

- Reading inspires kids
- Monkey see, monkey do
 - Kids copy what they see
 - Do teachers read at DEAR time?
- Read to kids
 - Set up an adult reading to kids program
- Following the lead
 - library
 - journal
- Write down your goals
 - 80% more likely to meet it if you write her down
 - writing it down begins the logic of doing it
 - visual reminder
- Pass it on
 - Bring literacy to school council
 - Magnetic poetry sets for white board
 - Word of the day - use it in conversation
 - Apps for words **If you put device in airplane mode it will keep the ads from appearing
 - WordTrek, CrushLetters
 - A novel idea, book buddy
- Literacy starts at home
 - read with your kids
 - play board games
 - read comics - Calvin and Hobbs are great
- Literacy in school culture
 - word of the day - use the word in class for points
 - group writing
 - board game nights
- Spilled ink program - kids
 - writing clubs and camps
 - challenge of the day
- Ink well program - adults
 - cross subjects, make social and fun
 - newsletter
- Imagination Expo 2017 - TBD
 - Edmonton, Grant McEwan Space
 - Keynote - Jay Ingram

Practical Supports for Inclusion

Learning Disabilities Association of Alberta (ldalberta.ca) - Ellie Shuster, Executive Director
Strategic Alliance For Alberta Students With Learning Challenges (Facebook page) - Greta Gerstner

With the curriculum changes currently going on, this is a good place to start adding these modifications in early learning

- Mandatory early screening for learning and development challenges
 - Right to read program
 - K/1 screening for 20 foundational skills for reading - see attached
 - Screens all students at the start and end of the year
 - train teachers how to teach as well as intervene ; a package for parents as well
 - further diagnosis at the end or kids passed
- Mandated teacher training for all learning challenges
 - EVERY teacher is a Special Education teacher
 - Regular teachers have 1 special ed class, Special Ed teachers have 11 classes
 - Teachers and EAs need to be trained in doing assessments
 - in-service, P.D. days
 - university courses
 - student teachers
- Balanced class size and composition - in general
 - 1 in 68 has autism
 - 10% have learning disabilities
 - 1/2 of kids with LD have ADHD
 - 1-3 in a class of 30 have ADHD
 - Only 11% are coded - ADHD is not included in coding
- Supports to help kids in the classroom include - see attached
 - Give an overview of the lesson before teaching it and state the objective of the lesson
 - Allow time to summarize each lesson at the end of class
 - Use visual tools to support spoken lessons
 - Give a signal that alerts students that an important point is being made
 - Demonstrate and model lesson point
- Accommodations aren't cheating - get the right supports for your child
 - A reader or scribe
 - Text to speech software
 - Noise cancelling headphones
 - Written homework instructions
 - Fidgets, wiggle cushions, ball chairs, or resistant bands on desk legs
 - Movement and sensory breaks
- What can I do??
 - Talk with school councils, school board trustees, MLA
 - Write to the Minister of Education

Provincial Curriculum Update Paul Lamoureux and Janis Irwin

The objectives of the session were to inform attendants about:

- K-12 provincial curriculum development process
- Where we are at in development
- Opportunities for input into K-12 curriculum

- Alberta is updating the provincial curriculum over six years across six subjects from K-12 simultaneously in English and French.
 - The programs were old and included a large number of learning outcomes
 - New programs will include more FNMI studies

- The guiding framework will
 - Build on strengths of the current curriculum
 - Be based on reviews of research and stakeholder consultations
 - Has common architecture and design which allows teacher planning across subjects, especially when teaching multiple subjects across grade levels
 - Has received broad based support

- CDMA - Curriculum Development and Management Application
 - The curriculum will be developed through a digital platform
 - This platform will be a 'one window' access to subject-specific curriculum, resources and provincial assessments
 - The platform will support the move to a shorter curriculum development cycle and an improved ever greening process
 - This format can be updated much quicker
 - Workspaces for resources
 - myspace for planning - less time for teachers
 - publicly available

- Timelines for Development
 - K-G4 by end of 2018
 - G5-G8 by end of 2019
 - G9-G12 developed in phases from 2020-2022

*The current curriculum will remain in effect until the new curriculum is implemented.

- Curriculum Development Process
 - Results of last year's surveys can be found at this address
 - <https://education.alberta.ca/curriculum-development/curriculum-surveys/>
 - All associations (ASCA, ASBA, ATA, PSBA, Universities, et cetera) will be included

- Shaping
 - Research
 - Review of curriculum from other national and international jurisdictions
 - Fall 2016 online curriculum survey
 - Over 32,000 responses
 - Over 3,600 Albertans participated in face-to-face sessions
 - Summary of responses posted

- Developing
 - Curriculum Working Groups
 - Teachers from all age groups
 - Nominated by school authorities
 - seeking balance between geographic and demographic diversity
 - Validation process includes opportunities to review draft curriculum
 - Focus groups of teachers and stakeholders who have a depth of knowledge
 - Online surveys supported by face-to-face meetings
 - Field testing activities in schools/classrooms beginning in spring 2018 until 2022
 - Spring 2017 Survey Sessions
 - Albertans will be asked to provide individual feedback on the draft subject introductions and scope and sequences (essential understandings, guiding questions, concepts and procedures) in each K-12 subject by:
 - Completing an online curriculum survey
 - attending face-to-face engagement sessions in each region of the province
- Implementing - Planning beginning fall 2017
 - Implementation timelines
 - Roles and responsibilities of professional learning providers
 - Supports and readiness of school authorities for provincial curriculum implementation